

WESTERN UNIVERSITY
Department of Modern Languages & Literatures

GERMAN 2200 - INTERMEDIATE GERMAN

2016 - 2017

Section 001

Section 002

Coordinator: Anne Lausch (alausch@uwo.ca)



Practice speaking, reading and writing German in a small class setting. Explore cultural topics through authentic readings, short films, songs, interviews and biographies, and learn about life in the German-speaking countries.

Course Content and Aims:

German 2200 is an intermediate-level course for students having German 1030, Grade 12U German or equivalent qualifications, or the permission of the department.

Students will get plenty of practice speaking, reading and writing German while exploring many aspects of German culture, using authentic materials such as newspaper articles, short films, websites, literature, and songs. The course also includes a comprehensive grammar review and prepares students to master more complex texts and discourse situations.

Learning Outcomes:

It is expected that, upon completion of this course, students will be able to do the following:

- Pronounce German correctly to allow for smoother conversation
- Understand standard German as spoken in everyday situations
- Communicate using a variety of German expressions and idioms
- Express more complex ideas and emotions
- Write complex sentences and short compositions in German
- Understand more challenging reading passages (including short literary texts) in German
- Discuss a variety of concrete and abstract topics in German
- Use a significantly expanded German vocabulary
- Understand major differences and similarities between German-speaking countries and North America and apply this knowledge in everyday situations
- Have a general idea of the history and culture of the German-speaking countries
- Function without major problems in a German-speaking environment.

FORMAT: Four compulsory classroom hours per week.



REQUIRED TEXT (available in one package):

Augustyn and Euba, *Stationen*, 3rd Edition

Student Textbook, Student Activities Manual, and Premium Website Access

MARK BREAKDOWN:

Five tests	30%
Assignments	10%
Active participation in class	10%
One short composition	5 %
Oral presentation	10%
Oral assessment	5 %
Final Exam	30%



Tests will be written during regular class time.

“Assignments” consist of any assigned sections from the *Student Activities Manual*. These will be collected for assessment at the end of each unit. Assignments must be handed in by the due date, or students will lose marks at the rate of 5% per day.

Active participation means attending every class and coming prepared. To get good participation marks you must prepare any assigned grammar and content exercises before class, do the readings, and review material from previous classes. You are expected to make an effort to speak German in both class contributions and group work.

A short composition on a prepared topic will be written at the end of the first term.

Each student will give a short oral presentation in second term.

There will be an oral assessment of each student towards the end of year, to assess progress in speaking as well as listening comprehension.

Please watch the OWL course site for more information.

ANTIREQUISITE(S): None

PREREQUISITE(S): German 1030 or 1030w/x, or Grade 12U German, or permission of the Department.

If you are unsure whether this is the right course for you please contact the course coordinator (Anne Lausch alansch@uwo.ca) or the undergraduate chair (Angela Borchert borchert@uwo.ca). Students who have not completed the course prerequisite(s) but know enough German may be issued special permission to register.

The **Academic Policies** which govern the conduct, standards, and expectations for student participation in Modern Languages and Literatures courses are available in the Undergraduate section of the Department of Modern Languages and Literatures website at <http://www.uwo.ca/modlang/undergraduate/policies.html>.

It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and ignorance of these policies cannot be used as grounds of appeal.